



Ref. No. 919/B.C.M./B.C.E.

Date 09/07/2022

### BCM COLLEGE OF EDUCATION SECTOR 32 URBAN ESTATE LUDHIANA

2020-2021

#### **BEST PRACTICE-I**

#### 1. Title of the Practice

#### **SKILL DEVELOPMENT PROGRAM TO PREPARE COMPETENT TEACHERS**

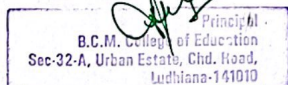
#### 2. Objectives of the Practice:

- Inculcate Communication Skills among Pupil Teachers.
- Prepare Employable & Competent Teachers
- Foster Life Skills among Pupil Teachers
- Enrich The Content Knowledge of Pupil Teachers
- Enhance the Pedagogical & Technological Skills of Pupil Teachers.

#### 3. The Context of the Practice:

In order to achieve the aforementioned objectives, the student teachers were first oriented for the Skill Development Programme Activities. The coordinators of the programme familiarised the pupil teachers with the relevance of Subject matter expertise & Communication, Employability, Life, Pedagogical and Technological Skills in the teaching profession.

#### 4. The Practice:



As per the proposed Perspective Plan, activities related to Five Major Areas were implemented throughout the year which are as follows:

#### **FOCUS AREA I- DEVELOPMENT OF COMMUNICATION & EMPLOYABILITY SKILLS:**

##### **Activities Related To Focus Area-I:**

###### **Communication Skills :**

- Ice Breaking Session
- Tips on Communication Skills
- Communication Games with special emphasis on Listening Skills & Speaking Skills

###### **Employability Skills:**

- Workshop on "CV Writing"
- Tips on "How to write Job Application"
- Tips on "How to Face Job Interview"
- Tips on "Presentation Skills"

###### **Tutorial Wise Lectures:**

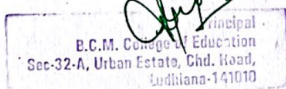
- Extempore Speech
- Role Playing on 'Peace'

#### **FOCUS AREA II-INCULCATION OF LIFE SKILLS AMONG PUPIL TEACHERS:**

##### **Activities Related To Focus Area-II:**

###### **Club Activities**

- Hindi Diwas Celebration (Literary Club)
- Rally On 'Eco-friendly Diwali' (Eco Club)
- Celebration of 'Vigilance Awareness Week' (S.St. Club)
- Celebration of 'Communal Harmony Week' (Peace Club)



- Organized 'Plantation Drive' (Eco Club)
- Celebration of Teachers' Day Celebration
- Organized 'Swachhta Pakhwara Programme' (NSS Wing of the College)
- Celebration of 'National Unity Day'

#### Celebration of Days of National & International Importance

- Celebration of 'National Unity Day'
- Organized 'Buddy Programme' (NSS Wing of the College)
- Celebration of '550<sup>th</sup> Birth Anniversary of Shri Guru Nanak Dev Ji'
- Celebration of 'World Disability Day'
- Lohri Celebration at Campus
- Celebration of 'National Voters' Day'
- Celebration of '70<sup>th</sup> Constitution day'
- Celebration of 'National Science Day'
- Celebration of 'International Women's Day'
- Morning Assemblies on topics like Friendship, Hard work, Time Management, Caring of Elders, International Literacy Day, Power of Youth etc.

#### Theme based Morning Assemblies

Morning Assemblies on topics like Friendship, Hard work, Time Management, Caring of Elders, International Literacy Day, Power of Youth etc.

#### Sports Activities

Participation in Panjab University Annual Athletic Meet 2019

#### Extension Lecture

Swami Vivekananda Ji's Chicago Address

#### Community Awareness Activities

- Community Rehabilitation Programme- Nukkad Naatak on 'World Disability Day'
- NSS Camp 2020 organized at village Khassi Kalan, Tajpur by organizing following activities:

##### **I. At Vill.Khasi Kalan**

- Cleanliness Drive at Gurudwara Sahib
- Door to Door Health Survey
- Cleanliness Drive at Govt.School



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- Mid Day Meal Prepared
- Poster Making and Slogan Writing on the theme 'Say No to Drugs' at Govt. School
- Extension Lecture on 'Women Health Hygiene' at Govt. School.
- Rally on 'Drug Abuse'
- Yoga Camp at Govt. School
- Extension Lecture on 'Balanced Diet' at Govt. School
- Cleanliness Campaign organized at Dispensary and Aanganwadi.

## II. At Vill.Tajpur

- Cleanliness Drive at Gurudwara Parmeshwar Dawar
- Door to door campaign on the 'health & hygiene'
- Cleanliness at Gurudwarda Sahib in
- Rally on 'Drug Abuse'
- Yoga Camp at Govt. School
- Clothes were distributed under **Kind Heart Movement** (An Initiative of NSS wing of College)
- Extension Lecture on 'Health & Hygiene' at Govt. School
- Door to Door campaign on 'Anti-Drugs' for villagers at Khasi Kallan and Tajpur
- NSS Volunteers donated utensils to the committee members of Gurudwara Sahib of village Khasi Kallan and Tajpur.

## III. Other Activities

- Rally on 'Aids Awareness' was carried out in Sec-32, Chandigarh Road, Ludhiana.
- Organised Swachhta Pakhwara Programme at College being IGNOU study centre
- Extension Lecture on 'Traffic Awareness'
- Workshop on 'How to make Handmade Envelopes' during Teaching Practice at Braille Bhawan., Jamalpur, Ludhiana
- Community Promotional Activities
- Nukkad Naatak
- Play

## FOCUS AREA III-REVIEWING THE CONTENT KNOWLEDGE:

### Activities Related to Focus Area-III:





### Sharpening Content Knowledge

- Organized TET coaching

### Peer Learning

- Seminars on Content topics in respective pedagogical subjects

### Brain Storming Sessions to evaluate Content Knowledge

- Brain Storming Sessions on Content topics in respective pedagogical subjects

### Workshop on Developing Teaching Learning Material

- Preparation & Exhibition of Teaching Learning Materials

### Remedial Classes organized during the winter vacations for the B.Ed. Students (Sem.-I)

- The students were categorized into three groups viz. Remedial Group, Average Group & Booster Group

### Developing Teaching Learning materials

- Preparation of TLMS during Teaching Practice at Braille Bhawan., Jamalpur, Ludhiana

### **FOCUS AREA IV-ENHANCEMENT OF PEDAGOGICAL KNOWLEDGE & SKILLS:**

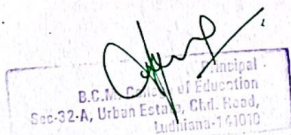
#### **Activities Related To Focus Area-IV:**

#### Pre-Internship Programme

- Orientation for Internship Programme
- Demonstration of Micro Skills by Teachers Educators
- Demonstration of the Micro Skills by Pupil Teachers
- Demonstration of Macro Skills by Teachers Educators
- Demonstration of Macro Skills by Pupil Teachers

#### Assessment of Pedagogical Skills

- Self-Assessment
- Peer Assessment: Performa completed in Lesson Plan Files
- Teacher Assessment during:



- School Internship Programme
- P.U. Skill in Teaching Exam
- Panjab University Zonal Skill-in-Teaching and On-the-Spot Teaching Aids preparation Competition
- Panjab University Inter Zonal Skill-in-Teaching and On-the-Spot Teaching Aids preparation Competition.

## **FOCUS AREA V-DEVELOPMENT OF TECHNOLOGICAL SKILLS OF PUPIL TEACHERS:**

### **Activities Related To Focus Area-V:**

#### **Preparation of PPT**

- How to prepare PPT

#### **Utilisation of e-resources**

- Workshop on 'How to use Lark Software Application'

#### **Preparation of ICT based Lesson Plans**

- Students of Sem.-III prepared 5 ICT based Lesson Plans

#### **Healthy usage of Social Media**

- Organized National Seminar on Social Media & Education-Challenges & Opportunities

### ***5.Evidence of Success:***

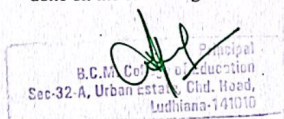
To Study opinion of Pupil Teachers about Skill Development Programme & to realise the project objectives, a self prepared Feedback Performa comprising of 35 items (7 each for the Five Focus Areas of Skill Development Programme) was prepared. Focus Area Wise Distribution of Items of The Feedback Performa has been given below:

#### **Administration of Feedback Performa**

The Feedback Performa was administered to a total sample of 250 B.Ed. Teacher Trainees using Lark Software Application, the official Digital Learning App of the college. (Annexure)

#### **Scoring**

Self-Prepared Feedback Performa in the form of Opinionnaire was a 3 point scale. Scoring was done on the following basis-



- 3 marks for Agree
- 2 for Neutral
- 1 for Disagree

- (i) **Analysis And Interpretation** - On Analysis of scores on Self-Prepared Feedback Performa, the Focus Area Wise Results are as below:-
- (ii) 88% of the Pupil Teachers agreed that Skill Development Programme was extremely helpful in sharpening their Communication & Employability Skills.
- (iii) 9% of the Pupil Teachers had a neutral opinion regarding the significance of Skill Development Programme in sharpening their Communication & Employability Skills.
- (iv) 81% of the Pupil Teachers agreed that Skill Development Programme was very beneficial in honing their Life Skills.
- (v) 15% of the Pupil Teachers were neutral about the role of Skill Development Programme in chiseling their Life Skills.
- (vi) 86% of the Pupil Teachers agreed that Skill Development Programme aided them in reviewing content of their respective subject area.
- (vii) 11% of the Pupil Teachers had a neutral view about the worth of Skill Development Programme in reviewing content.
- (viii) 85% of the Pupil Teachers agreed that Skill Development Programme helped them in enhancing their Pedagogical Knowledge & Skills.
- (ix) 14% of the Pupil Teachers were neutral about the impact of Skill Development Programme on their Teaching Knowledge & Skills.
- (x) 83% of the Pupil Teachers agreed that Skill Development Programme was exceptionally useful in developing their Technological Skills.
- (xi) 14% of the Pupil Teachers had a neutral opinion about Skill Development Programme in sharpening their Technological Skills.

#### 6. **Problems Encountered & Resources required**

- Basic English Grammar knowledge of the pupil teachers was very superficial that delayed acquisition of Communication Skills.





- COVID-19 outbreak resulted in unavailability of students, faculty and paucity of time.
- Managing periods in the timetable for reviewing the Content Knowledge of Pupil teachers was challenging.
- Negligible Technological Knowledge and Skills of Pupil Teachers made data collection (filling of Feedback Performa) via Lark App difficult.

## **BEST PRACTICE- 2**

### **1. Title of the Practice**

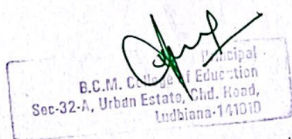
#### **IMPACT OF VIRTUAL CLASSES ON PRE-SERVICE TEACHERS DURING COVID-19**

### **2. Objectives of the Practice**

Research work was conducted related to Virtual Classes.

- To Study the Impact of Virtual Classes on Academic Aspect of Pre-Service Teachers during Covid-19
- To Study the Impact of Virtual Classes on Emotional Development of Pre-Service Teachers during Covid-19
- To Study the Impact of Virtual Classes on ICT Skills of Pre-Service Teachers during Covid-19
- To Study the Impact of Virtual Classes on Health Issues of Pre-Service Teachers during Covid-19
- To Study the Impact of Virtual Classes on Support System of Pre-Service Teachers during Covid-19
- To Study the Impact of Virtual Classes on Evaluation Process of Pre-Service Teachers during Covid-19.

### **3. The Context of the Practice**





COVID19 has ushered in a time of change and forced paradigm shifts in many areas. It has forced us to rethink the traditional school model and question the way we teach. Things have started to look different, however, in the wake of the current, novel coronavirus COVID-19 pandemic, since the entire world is under lockdown. It is the time of the year when academic and teaching activities are in full swing in most parts of the world. The current pandemic situation has paved the way for a ground test of virtual classrooms as a prominent tool of learning in the current times. At this prevailing situation of virtual teaching and setting of new normal of teaching-learning methodology, it becomes all more important to get to know the Impact of Virtual Classes.

#### **4. The Practice of the Practice**

- The researcher used quantitative methodology to study the Impact of Virtual Classes on Pre-Service Teachers during Covid-19 during the lockdown period.
- A self-made questionnaire was used to collect data through a google form links which was shared with Education Colleges of Punjab. Apart from basic information of Pre-Service Teachers, questions related to Academic Aspects, ICT Skills, Evaluation Process, Emotional Development, Health Issues and Support Systems were asked.

#### **5. Evidence of Success**

Results of the research showed that Pre-Service Teachers have adopted Virtual Classes whole heartedly. They have realized that during this situation of Pandemic, Virtual Classes are the only option. However, they missed the physical classroom interaction and their peer interaction. We all know that Pre-Service Teachers training course is the professional course, which requires physical practice of various teaching skills that lacked during Virtual Classes. Despite of all perfections in Virtual Classes, they cannot replace traditional classroom teaching.

#### **6. Problems Encountered and Resources Required:**

No major obstacles were faced during research. The only obstacle was the collection of responses from the sample. The reason was that responses were collected online while some of the pre-service teachers were reluctant to fill the google form. Electric gadget, Internet facility and data analysis app.

