

**B.Ed. Special Education (Learning Disability)
Semester System**

Semester –I		Theory Papers		Assessment		
		External	Internal	Total	Credits	
Paper- I	Human Growth & Development	80	20	100	4	
Paper- II	Contemporary India and Education	80	20	100	4	
Paper-III	Introduction to Neuro Developmental Disabilities	40	10	50	2	
Paper –IV	Assessment and Identification of Needs	80	20	100	4	
Total		280	80	350	14	

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**Semester – I
E 1: Cross disability & inclusion**

Hours: 60
Credits: 02
Marks: 50

Tasks for the Student-teachers	Disability Focus	Education Setting	Hrs (60)	Description
Classroom observation	Major Disability	Special school	25	Minimum 30 school Periods (5 days)
	Other than Major disability	Minimum 3 Special schools for other disabilities	25	Minimum 30 school Periods (5 days)
	Any Disability	Inclusive Schools	10	Minimum 10 school Periods (2 days)

Semester- II

Theory Papers		External	Internal	Total	Credits
Paper- I	Learning, Teaching and Assessment	80	20	100	4
Paper- II	Part- (i) Pedagogy of Teaching Science Or Part- (ii) Pedagogy of Teaching Mathematics Or Part- (iii) Pedagogy of Teaching Social Science	80	20	100	4
Paper-III	Part –(i) Pedagogy of Teaching Hindi Or Part –(ii) Pedagogy of Teaching Punjabi Or Part –(iii) Pedagogy of Teaching English	80	20	100	4
Paper –IV	Inclusive Education	40	10	50	2
Paper- V	Curriculum Designing, Adaptation and Evaluation	80	20	100	4
Total		360	90	450	16

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Semester - II
E 2: Disability Specialization

Hours: 60
Credits: 02
Marks: 50

Note: Schedule for practical for E-1 shall be included in the time table (minimum ten working days may be allocated). Skill for Micro teaching shall be selected with reference to Major Disability (minimum 5 skills)

Sl. No.	Tasks for the Student-teachers	Disability Focus	Education Setting	Hrs (60)	Description
1.1	Classroom observation (Lesson planning and TMT)	Major Disability	Special school	40	10 + 10 lessons
1.3	a. Micro teaching & simulated lessons on selected skills	General	Institute	10 (planning hours)	10 lessons
	b. Micro teaching & simulated lessons	Major Disability	Institute	10 (planning hours)	10 lessons

Semester- III Theory Papers

		External	Internal	Total	Credits
Paper- I	Educational Intervention and Teaching Strategies	80	20	100	4
Paper-II	Technology & Disability	80	20	100	4
Paper-III	Psycho-Social and Family Issues	40	10	50	2
Paper-IV	Reading and reflecting on Texts	40	10	50	2
Paper-V	Performing and Visual Arts	40	10	50	2
Total		280	70	350	14

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Semester - III

E 3: Disability Specialization

Hours: 120
Credits: 04
Marks: 100

Sl. No.	Tasks for the Student-teachers	Disability Focus	Education Setting	No. of Lessons
1.1	Case study(Report)	Major Disability	Special School	2 (minimum 15 hours)
	Individualized Education Plan (IEP)	Major Disability	Special School/ Resource Room	20 Lessons
1.2	a. Individualized lesson plans and execution on different levels for other than selected subjects	Major Disability	Special School/ Resource Room	20 Lessons
	b. individualized lesson planning and execution on different levels for selected subjects	Major Disability	Special School/ Resource Room	20 Lessons
1.3	Observation of support services	Major Disability	Institute/Clinic	Depending on the specialization

F1: Main Disability Special School

Hours: 120

Credits: 04

Marks: 100

Sl. No.	Tasks for the Student-teachers	Disability Focus	Set up	No. of Lessons
1	Classroom Teaching	Major disability	Special schools for Disability specialization	Minimum 120 school Periods(20days x 6 period)

Internship will be of four weeks in allocated schools. In which students will acquire Pedagogical competence to deal with school subjects chosen and related activities for whole class as well as children with disabilities in different education settings

Semester- IV Theory Papers

		External	Internal	Total	Credits
Paper- I	Guidance & Counseling	40	10	50	2
Paper-II	Management of Learning Disability	40	10	50	2
Paper-III	Basic Research and Statistics	40	10	50	2
	Total	120	30	150	6

PRACTICUM – LD**Semester - IV****E 4: Cross disability & inclusion**

Hours: 120

Credits: 04

Marks: 100

Sl. No.	Tasks for the Student-teachers	Disability Focus	Educational Setting	No. of Lessons
1.1	Community work /Tour	Community perspective (anganwadi, gram panchayat)	Rural / Semi-urban	Visit report
1.2	Collaborative Teaching	Any Disability	Resource Room/Home based /Inclusive Schools	10 lessons
1.3	(Individualized Lesson Plan- 2)	Other than major disability	Special schools for other disabilities/ Resource Room/Inclusive schools/ Home based	20 lessons
	Group Teaching lessons	Any Disability	Inclusive Schools	20 lessons

F 2: Other Disability Special School

Hours: 180
Credits: 04
Marks: 100

Sl. No.	Tasks for the Student-teachers	Disability Focus	Set up	No. of Lessons
1	Classroom Teaching	Other than Major disability	Special schools for other disabilities	Minimum 180school Periods (30 days x 6)

F 3: Inclusive School

Hours:120
Credits: 04
Marks: 100

Sl. No.	Tasks for the Student-teachers	Disability Focus	Set up	No. of Lessons
1	Classroom Teaching	Any Disability	Inclusive School	Minimum 120 school Periods(20 x 6 days)
